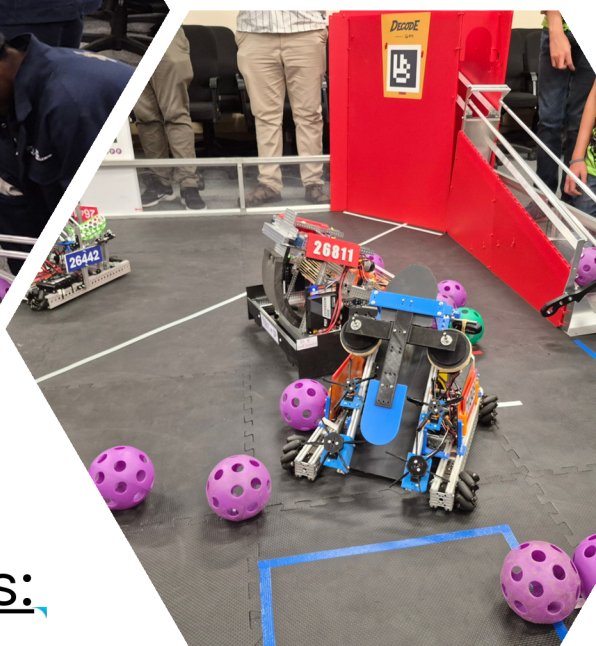




# TEK Sense

## 6-DIVISION SMALL BUSINESS MODEL

Team 21309

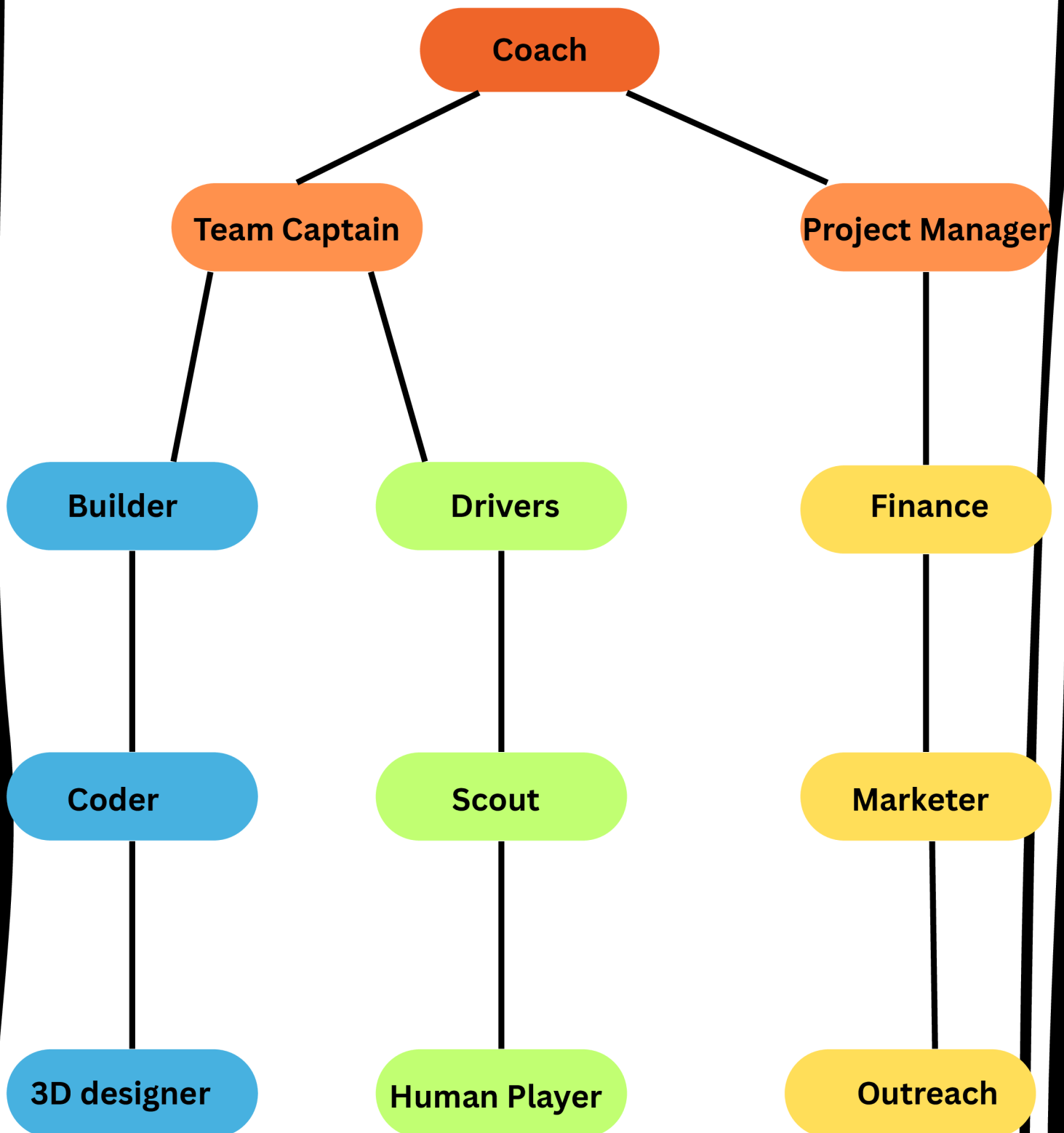


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@TEKSENSE\_FTC

# Team structure



# PRODUCT DESIGN & ENGINEERING DIVISION

(Designers + Builders)

● *"Manufacturing & Robot &c Design Department."*

## Purpose

Turn ideas into a functional, reliable robot.

## Key Skills

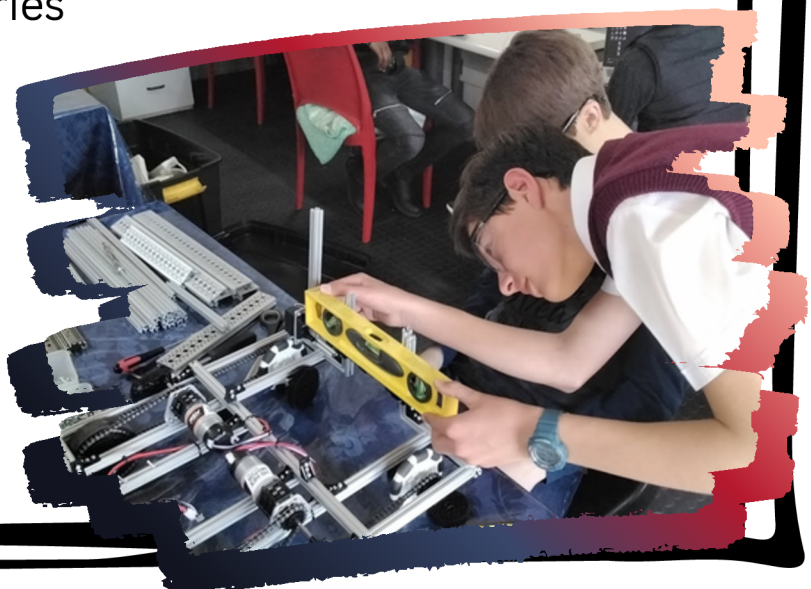
- Engineering design process
- CAD & technical sketching
- Mechanical systems (drivetrain, manipulators, mechanisms)
- Prototyping and iteration
- Material selection & trade-offs

## Responsibilities

- Brainstorm robot concepts
- Design subsystems
- Build, test, break, and improve
- Document design decisions

## Outputs

- CAD models / sketches
- Prototypes
- Engineering notebook entries
- Final robot hardware





# PRODUCT DESIGN & ENGINEERING DIVISION

(Designers + Builders)

## Mechanical Lead

**Purpose:** Oversees the physical design and build of the robot.

- Leads design brainstorming and trade-off decisions
- Guides prototyping and iteration
- Coordinates with Software for integration
- Ensures build quality and reliability

**Skills Developed:** Engineering design process, leadership, problem-solving

## CAD & Design Specialist

**Purpose:** Translates ideas into visual and technical designs.

- Creates CAD models or detailed sketches
- Updates designs based on testing feedback
- Documents design changes and reasons

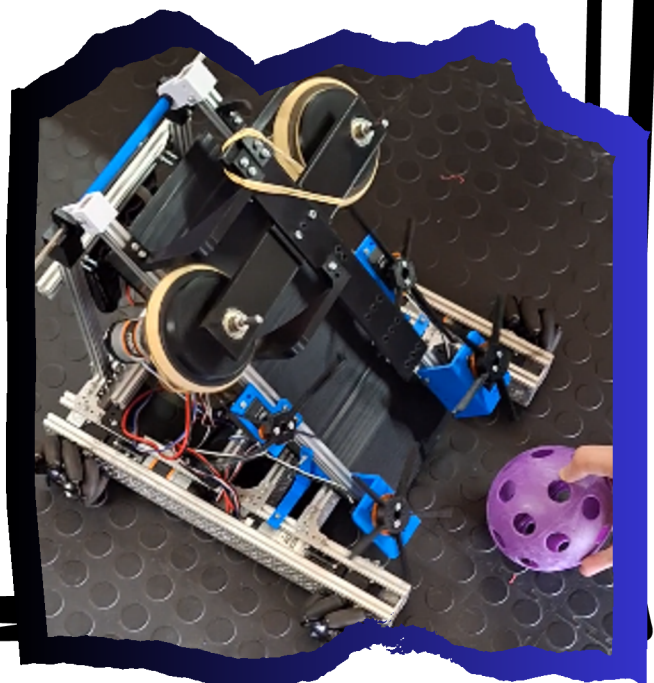
**Skills Developed:** CAD, spatial reasoning, technical communication

## Build & Assembly Technician

**Purpose:** Turns designs into physical reality.

Assembles robot subsystems  
Tests mechanisms and reports issues  
Maintains tools and parts inventory

**Skills Developed:** Precision building, troubleshooting, teamwork





# SOFTWARE DEVELOPMENT & AUTOMATION DIVISION

(Coders + Control Specialists)

● “Software & Systems Engineering Team.”

## Purpose

Make the robot think, respond, and perform consistently.

## Key Skills

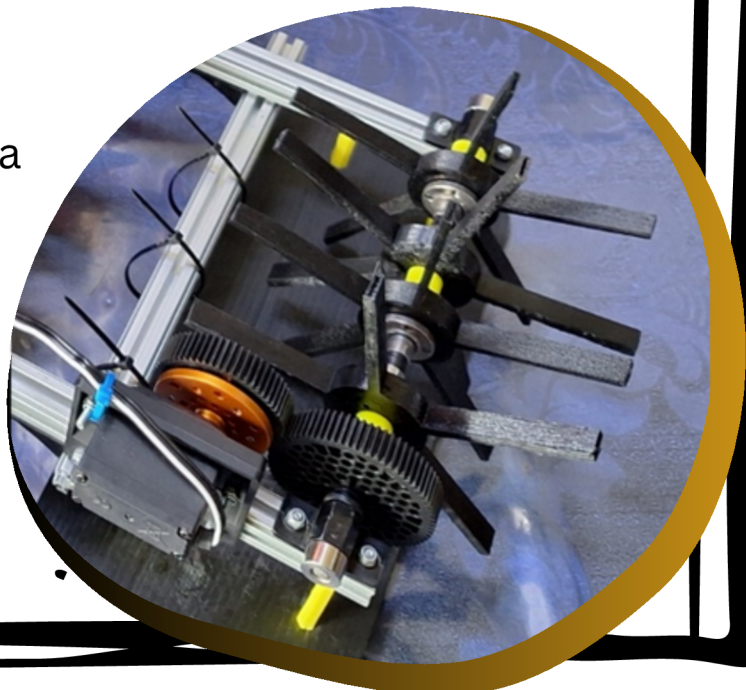
- Programming logic & structure
- Sensor integration
- Autonomous strategy
- TeleOp optimisation
- Debugging and optimisation

## Responsibilities

- Write modular, readable code
- Develop autonomous routines
- Tune motors, sensors, and controls
- Collaborate with builders during testing

## Outputs

- Version-controlled code
- Autonomous performance data
- Debug logs and improvements
- Strategy documentation



# SOFTWARE DEVELOPMENT & AUTOMATION DIVISION

(Coders + Control Specialists)

## Programming Lead

**Purpose:** Owns the robot's overall code structure and logic.

- Designs modular, readable code
- Oversees Autonomous and TeleOp strategy
- Coordinates testing with builders

**Skills Developed:** Advanced coding, systems thinking, leadership

## Autonomous Developer

**Purpose:** Focuses on reliable autonomous routines.

- Programs and tests autonomous paths
- Tunes sensors and motion control
- Analyses performance data

**Skills Developed:** Algorithmic thinking, optimisation, debugging

## Driver Control & Tuning Specialist

**Purpose:** Optimises robot performance during TeleOp.

- Refines driver controls
- Tunes motors and responsiveness
- Works closely with drivers

**Skills Developed:** Human-robot interaction, testing, iteration



# OPERATIONS & PROJECT MANAGEMENT DIVISION

(Team Leadership + Workflow Control)

● “Operations & Management Office.”

## Purpose

Ensure the team runs on time, on task, and together.

## Key Skills

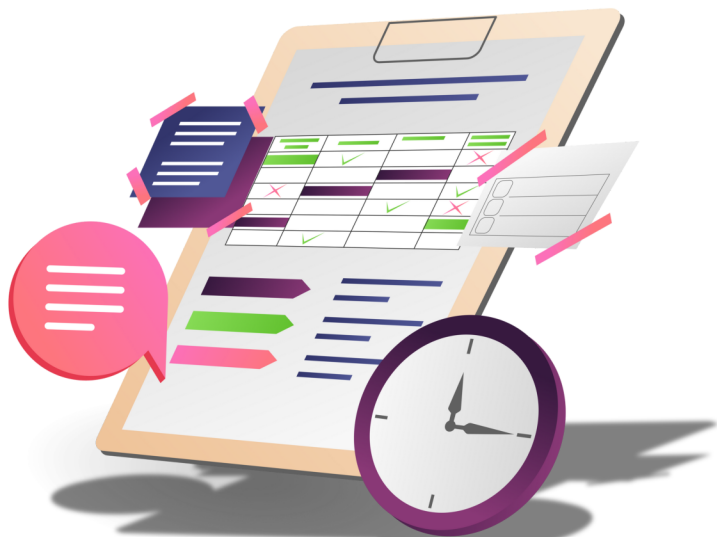
- Planning & scheduling
- Task delegation
- Risk management
- Conflict resolution
- Agile-style iteration

## Responsibilities

- Create season timelines
- Coordinate between divisions
- Track progress and blockers
- Adjust plans when challenges arise

## Outputs

- Project plans
- Meeting notes
- Risk & reflection logs
- Clear role structures





# OPERATIONS & PROJECT MANAGEMENT DIVISION

(Leadership + Workflow)

## Team Captain / Operations Lead

**Purpose:** Keeps the team organised and student-led.

- Runs meetings and sets priorities
- Coordinates between divisions
- Represents the team to judges and mentors

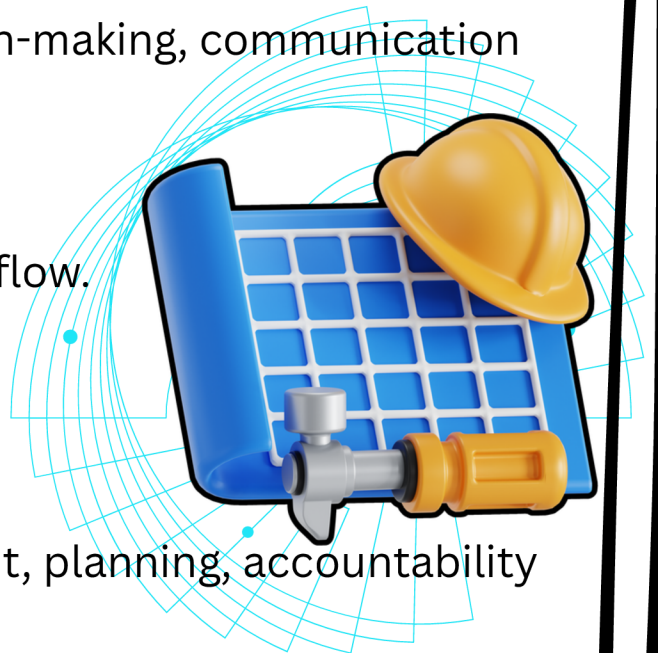
**Skills Developed:** Leadership, decision-making, communication

## Project Planner

**Purpose:** Manages timelines and task flow.

- Creates season schedules
- Tracks task completion
- Identifies risks and bottlenecks

**Skills Developed:** Project management, planning, accountability



## Documentation Coordinator

**Purpose:** Ensures everything is recorded clearly.

- Oversees engineering notebook contributions
- Collects reflections and evidence
- Prepares materials for judging

**Skills Developed:** Organisation, technical writing, attention to detail



# FINANCE, BUDGETING & SUSTAINABILITY DIVISION

(Money + Resources)

● “Finance Department.”

## Purpose

Keep the team financially viable and sustainable.

## Key Skills

- Budget planning
- Cost tracking
- Resource optimisation
- Fundraising strategy
- Sponsor relationship management

## Responsibilities

- Create and manage the season budget
- Track expenses and income
- Plan fundraising activities
- Prepare sponsor reports

## Outputs

- Budget spreadsheets
- Financial summaries
- Sponsorship records
- Sustainability plans



# FINANCE, BUDGETING & SUSTAINABILITY DIVISION

(Money + Resources)

## 💰 Finance Lead

**Purpose:** Manages the team's financial health.

- Creates and tracks the budget
- Records expenses and income
- Advises on cost-effective decisions

**Skills Developed:** Financial literacy, responsibility, planning

## 💛 Sponsorship & Fundraising Coordinator

**Purpose:** Secures resources for the team.

- Prepares sponsorship proposals
- Communicates with sponsors
- Plans fundraising activities

**Skills Developed:** Professional communication, negotiation, marketing





# MARKETING, MEDIA & BRANDING DIVISION

(Storytelling + Public Image)

● “Marketing & Communications Team.”

## Purpose

Communicate the team’s value, identity, and impact.

## Key Skills

- Visual branding
- Content creation
- Public speaking
- Social media strategy
- Professional presentation

## Responsibilities

- Develop team brand
- Create pit displays and media
- Manage online presence
- Prepare judge-facing materials

## Outputs

- Logo & brand assets
- Videos & posts
- Pit design
- Pitch scripts



# MARKETING, MEDIA & BRANDING DIVISION

(Storytelling + Public Image)

## Branding & Design Lead

**Purpose:** Creates a strong, consistent team identity.

- Designs logos, colours, and visuals
- Ensures brand consistency
- Supports pit and presentation design

**Skills Developed:** Visual communication, creativity, branding

## Media & Content Creator

**Purpose:** Documents and shares the team's journey.

- Creates photos, videos, and posts
- Manages social media content
- Supports award submissions

**Skills Developed:** Digital media, storytelling, marketing

## Presentation & Pitch Specialist

**Purpose:** Prepares the team for judge interactions.

- Develops clear pitch scripts
- Trains team members for interviews
- Ensures confident, professional delivery

**Skills Developed:** Public speaking, persuasion, clarity



# OUTREACH, IMPACT & ETHICS DIVISION

(Community + Culture)

● “Social Impact & Ethics Division.”

## Purpose

Ensure the team creates real-world impact while living FTC values.

## Key Skills

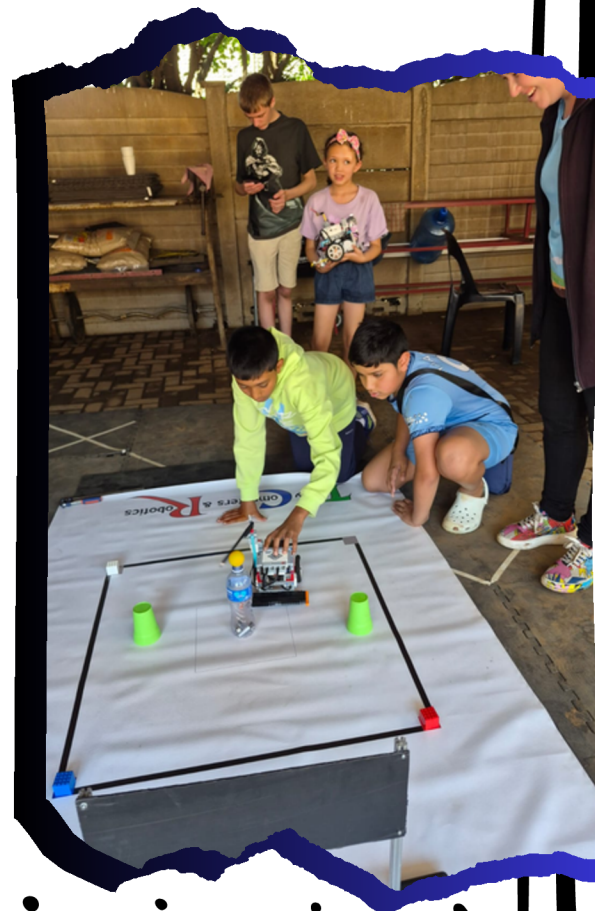
- Community engagement
- Educational planning
- Mentorship
- Ethical leadership
- Gracious Professionalism®

## Responsibilities

- Plan outreach activities
- Mentor other teams
- Run workshops and demos
- Reflect on impact and improvement

## Outputs

- Outreach logs
- Impact metrics
- Reflection reports
- Partnerships





# OUTREACH, IMPACT & ETHICS DIVISION

(Community + Culture)

## Outreach Lead

**Purpose:** Plans and manages community engagement.

- Organises workshops and demos
- Coordinates school and community visits
- Tracks outreach impact

**Skills Developed:** Planning, community leadership, empathy

## Education & Mentorship Coordinator

**Purpose:** Shares knowledge beyond the team.

- Mentors younger teams or students
- Designs simple learning activities
- Encourages STEM participation

**Skills Developed:** Teaching, leadership, responsibility

## ★ Ethics & Team Culture Champion

**Purpose:** Protects FTC values and team wellbeing.

- Promotes Gracious Professionalism®
- Supports inclusion and respect
- Helps resolve conflicts constructively

**Skills Developed:** Ethics, emotional intelligence, leadership





## FTC New Team Member – Application Form

This form is for learners applying to join the FTC team. It helps us understand your interests, skills, and vision for the future of robotics.

### SECTION 1: LEARNER INFORMATION

Name & Surname: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Email: \_\_\_\_\_ Cell nr: \_\_\_\_\_

### SECTION 2: PARENT / GUARDIAN INFORMATION

Parent / Guardian Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

### SECTION 3: BUSINESS & TEAM SKILL PREFERENCES

Please rank the following skill areas from 1 to 6, where: 1 = Most interested; 6 = Least interested  
Write a number next to each option. Each number may only be used once.

- |                                                                                         |                   |
|-----------------------------------------------------------------------------------------|-------------------|
| <input type="checkbox"/> Product Design & Engineering (Designing & Building Robots)     | Preference: _____ |
| <input type="checkbox"/> Software Development & Automation (Coding & Sensors)           | Preference: _____ |
| <input type="checkbox"/> Operations & Project Management (Planning & Team Coordination) | Preference: _____ |
| <input type="checkbox"/> Finance, Budgeting & Sustainability                            | Preference: _____ |
| <input type="checkbox"/> Marketing, Media & Branding                                    | Preference: _____ |
| <input type="checkbox"/> Outreach, Impact & Ethics                                      | Preference: _____ |

### SECTION 4: LEARNER STATEMENT (One Page)

Please write approximately one page answering the questions below. You may write neatly by hand or attach a typed page.

Why do you want to join the FTC team?

What skills or strengths do you already have that could benefit the team?

(These may be technical, creative, organisational, leadership, or communication skills.)

What is your vision for robotics and technology development over the next 5 years?

(How do you think robotics will change education, society, or careers?)

### SECTION 5: LEARNER DECLARATION

- I understand that FTC is a team-based, learner-led programme and that participation requires commitment, respect, and responsibility.
- I understand that there is a fee per term to pay.
- I understand that if I have other extra-mural sport, it may interfere with my application.

Learner Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Email this form and attachments to  
tek21309@gmail.com**



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